Both checklists have the same evaluation categories, specifically leadership, mission and vision, accountability, capacity, commitment, diversity, culture, innovation, resources, finances, and reputation. Some of the elements within the categories on the checklists are the same for both organizations, such as under the leadership category. Other elements described within the categories are unique to the type of setting. For example, under the category of diversity, a health care organization should have practitioners from a wide range of disciplines willing to serve as interprofessional EBP scholars. Interprofessional EBP is more likely to flourish with transformational leaders in health care organizations and in universities that encourage participatory decision making and a sense of inquiry that result in organizational learning.